



**North Carolina Bandmasters Association
Music Performance Adjudication
Small Ensemble Form – Wind Instruments**

Final Rating

Name _____	School _____
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Date	Student Grade Level	No. of Members	Instrumentation	District
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Adjudication Scale By Rating: I = Superior II = Excellent III = Average IV = Below Average V = Poor

Selection(s): _____	Composer: _____
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*Grade each caption using A, B, C, D or F in its respective box
Comments should be constructive. It is acceptable to use + / - in the individual captions.*

Tone Quality: Characteristic Sound, Clarity, Consistency, Control, Matching within Section, Resonance _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Intonation: Initial pitch, Chords, Individual, Melodic line, Makes Adjustments _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Balance: Blend, Ensemble, Melodic, Section _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Precision: Accuracy, Articulation, Entrances, Releases, Facility, Technique _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Rhythm: Accuracy, Meter, Steadiness, Tempo _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Musicianship: Artistry, Dynamics, Energy, Expression, Interpretation, Phrasing, Style, Dynamic Contrast _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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General Factors: Choice of Appropriate Literature, Instrumentation, Etiquette, Confidence, Discipline, Appearance, Posture _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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Signature of Adjudicator: _____

North Carolina Bandmasters Association
Music Performance Adjudication
Small Ensemble Rubric – Wind Instruments

<u>Achievement Level</u>	<u>Grade</u>	
Performers consistently	A	<p>Use the Achievement Level for each group of Indicators to assist in determining a grade for each Caption. Ensembles may earn a grade in a given Category without all indicators having the same Achievement Level.</p> <p>You may use + and – marks within each category.</p> <p>Refer to Appendix A of the Adjudicator’s Manual to total your Caption Grades to the appropriate Final Rating on the front of this sheet.</p> <p>Do not use + or – marks with the Final Rating</p>
Performers frequently	B	
Performers occasionally	C	
Performers rarely	D	
Performers almost never	F	