



**North Carolina Bandmasters Association  
Music Performance Adjudication  
Solo Form – Wind Instruments**

**Final Rating**

<b>Name</b> _____	<b>School</b> _____
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<b>Date</b>	<b>Student Grade Level</b>	<b>No. of Members</b>	<b>Instrumentation</b>	<b>District</b>
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**Adjudication Scale By Rating: I = Superior II = Excellent III = Average IV = Below Average V = Poor**

<b>Selection(s):</b> _____	<b>Composer:</b> _____
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*Grade each caption using A, B, C, D or F in its respective box  
Comments should be constructive. It is acceptable to use + / - in the individual captions.*

<b>Tone Quality:</b> Characteristic Sound, Clarity, Consistency, Control, Resonance _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>Intonation:</b> Initial Pitch, Adjustments are Made, Melodic Line _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>Precision:</b> Accuracy, Articulation, Facility, Note Accuracy, Releases, Rudiments _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>Rhythm:</b> Accuracy, Meter, Steadiness, Tempo _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>Musicianship:</b> Adherence to printed musical directions not addressed by previous captions _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>Interpretation:</b> Choice of Tempos, Dynamic Contrast, Phrasing, Style, Energy, Expression _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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<b>General Factors:</b> Choice of Appropriate Literature, Instrumentation, Etiquette, Confidence, Discipline, Appearance, Posture _____ _____ _____	<input style="width: 100%; height: 100%; border: 1px solid black;" type="text"/>
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**Signature of Adjudicator:** \_\_\_\_\_

North Carolina Bandmasters Association

Music Performance Adjudication

Solo Rubric – Wind Instruments

<u>Achievement Level</u>	<u>Grade</u>	
Performers <b>consistently</b>	<b>A</b>	<p>Use the <b>Achievement Level</b> for each group of <b>Indicators</b> to assist in determining a grade for each <b>Caption</b>. Ensembles may earn a grade in a given <b>Category</b> without all indicators having the same <b>Achievement Level</b>.</p> <p>You may use + and – marks within each category.</p> <p>Refer to <b>Appendix A</b> of the Adjudicator’s Manual to total your <b>Caption Grades</b> to the appropriate <b>Final Rating</b> on the front of this sheet.</p> <p>Do not use + or – marks with the <b>Final Rating</b></p>
Performers <b>frequently</b>	<b>B</b>	
Performers <b>occasionally</b>	<b>C</b>	
Performers <b>rarely</b>	<b>D</b>	
Performers <b>almost never</b>	<b>F</b>	